Curriculum Vitae - Maxime A. Tulling

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Research Interests

Psycho-/Neuro-linguistics, First Language Acquisition, Syntax-Semantics-Pragmatics Interface

Employment

2022 - now	Assistant Professor, University of Montreal [Université de Montréal] Department of Linguistics and Translation [Linguistique et Traduction]

Education

2016 - 2022	New York University, PhD in Linguistics dissertation: *Neural and developmental bases of processing language outside the here-and-now* (Co-chairs: Liina Pylkkänen & Ailís Cournane)
2014 - 2016	Leiden University, Research MA in Linguistics (cum laude) thesis: *Spoiler Alert: Processing of Sentence Final Particles in Dutch* (Supervisors: Leticia Pablos Robles & Stella Gryllia)
2011 - 2014	Leiden University, BA in Linguistics (cum laude) track: Language and Cognition, minor: Brain and Cognition thesis: *Divide and Conquer: Split CP Hypothesis in Rhetorical Questions, the Case of SFPs in RQs* (Supervisor Lisa Cheng)

Publications

(submitted). **Maxime Tulling** & Ailís Cournane. The past is "fake": facilitated processing of wishes compared to counterfactual conditionals.

(2022). **Maxime Tulling** & Ailís Cournane. Wishes before ifs: mapping "fake" past tense to Counterfactuality in wishes and conditionals. *Language Development Research, 2(1),* 306-355. Available: https://doi.org/10.34842/2022.0559

(2021). **Maxime Tulling**, Ryan Law, Ailís Cournane and Liina Pylkkänen. Neural correlates of modal displacement and discourse-updating under (un)certainty. *eNeuro*. Available: https://www.eneuro.org/lookup/doi/10.1523/ENEURO.0290-20.2020

(2019). **Maxime Tulling**, & Ailís Cournane. The role of "fake" past tense in acquiring counterfactuals. *Proceedings of the 22nd Amsterdam Colloquium,* 387-396.

(2019). Roger Lo, Angelika Kiss and **Maxime Tulling**. The prosodic properties of the Cantonese sentence-final particles aa1 and aa3 in rhetorical wh-questions. *Proceedings of the 19th International Congress of Phonetic Sciences (ICPhS)*, 502-506.

(2019). Annemarie van Dooren, **Maxime Tulling**, Ailís Cournane, and Valentine Hacquard. Discovering Modal Polysemy: Lexical Aspect might Help, *Proceedings of the 43rd Annual Boston University Conference on Language Development* (BUCLD), Cascadilla Press, 203-216.

(2015). **Maxime Tulling**. Divide and Conquer: Split CP Hypothesis in Rhetorical Questions, the Case of SFPs in RQs, *SURE! (the Student Research Undergraduate E-journal)* [Online], 1 (1). Available: https://journals.open.tudelft.nl/sure/article/view/1057

Conference Presentations

(2023). **Maxime Tulling**, Maya Orey & Ailís Cournane. Comprehension of Counterfactual Constructions in Children Aged 2 and 3 (poster). *The 2023 Biennial Meeting of the Society for Research in Child Development (SRCD),* March 24-25, Salt Lake City, UT.

(2022). **Maxime Tulling**, Yufei Li & Ailís Cournane. Acquisition of Spontaneous Counterfactual Constructions in Mandarin Speaking Children (talk). *North American Conference on Chinese Linguistics (NACCL-34),* September 24, Bloomington, IN.

(2022). **Maxime Tulling**, Johanna Bunn & Ailís Cournane. Not that "fake" - Adults interpret the present counterfactual's "fake" past tense as real (short talk). *Experiments in Linguistic Meaning (ELM),* Philadelphia, PA.

(2021). **Maxime Tulling** & Ailís Cournane. The role of "fake" past tense in the L1 acquisition of counterfactuals (poster). *International Association for the Study of Child Language (IASCL) Conference*, Philadelphia, PA (online).

(2021). **Maxime Tulling** & Ailís Cournane. The past is fake: child comprehension of counterfactual wishes and conditionals (talk). *The 95th Annual meeting of the Linguistic Society of America*, Online.

(2020). **Maxime Tulling** & Ailís Cournane. Development of Children's Understanding of Counterfactuals (poster). *The 45th Annual Boston University Conference on Language Development (BUCLD)*, Boston University, Boston, MA (online).

(2020). **Maxime Tulling**, Suhail Matar, Ellie Abrams, Ria Geguera, Miriam Hauptman, Alicia Parrish, Sarah Phillips and Liina Pylkkänen. Naturalistic expository discourse processing in school-aged children and adults (poster). *The 12th Annual Meeting of the Society for the Neurobiology of Language*, Philadelphia, PA (online).

(2020). Vishal Arvindam, **Maxime Tulling** & Ailís Cournane. 2-year-olds process negation online: Evidence from eye-tracking (talk). *XPrag Workshop: The Processing of Negation and Polarity*, Humboldt University, Berlin, Germany (online).

(2020). Roger Yu-Hsiang Lo, **Maxime Tulling** & Angelika Kiss. Individual variation in the prosody of Cantonese rhetorical questions (talk). *The 17th Conference on Laboratory Phonology,* Vancouver, Canada (online).

(2020). Vishal Arvindam, **Maxime Tulling** & Ailís Cournane. Online processing of negation in 2-year-olds. (poster). *The 33rd Annual CUNY Human Sentence Processing Conference*, Amherst, MA (online).

(2020). Vishal Arvindam, **Maxime Tulling** & Ailís Cournane. Do 2-year-olds understand epistemic maybe? Maybe! (poster). *The 94th Annual meeting of the Linguistic Society of America 2021*, New Orleans, LA.

(2019). **Maxime Tulling**, & Ailís Cournane. The role of "fake" past tense in acquiring counterfactuals (poster). *The 22nd Amsterdam Colloquium*, Amsterdam, the Netherlands.

(2019). **Maxime Tulling**, Ryan Law, Ailís Cournane & Liina Pylkkänen. Discourse belief-updating in the right hemisphere (poster). *The 11th Annual Meeting of the Society for the Neurobiology of Language*, Helsinki, Finland.

(2019). Roger Y-H Lo, Angelika Kiss, and **Maxime Tulling**. The prosodic properties of the Cantonese sentence-final particles aa1and aa3in rhetorical *wh*-questions (talk). *The 19th International Congress of Phonetic Sciences (ICPhS)*, Melbourne, Australia.

(2019). **Maxime Tulling**, Ailís Cournane & Liina Pylkkänen. Discourse belief-updating in the right hemisphere (talk). *The 8th Experimental Pragmatics (XPrag) Conference*, Edinburgh, UK.

(2019). Roger Y-H Lo, Angelika Kiss & **Maxime Tulling**. The prosody of Cantonese information-seeking and negative rhetorical *wh*-questions (talk). *The Annual Meeting of the Canadian Linguistics Association (CLA-ACL)*, Vancouver, Canada

(2019). **Maxime Tulling**, Ailís Cournane & Liina Pylkkänen. Neural Correlates of Linguistic Modality (poster). *The 8th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM)*, New York, NY.

(2019). **Maxime Tulling**, Ailís Cournane & Liina Pylkkänen. Discourse belief-updating in the right hemisphere (poster). *The 26th Annual Conference of the Cognitive Neuroscience Society (CNS)*, San Francisco, CA.

(2019). Paloma Jeretič & **Maxime Tulling**. The role of intersubjectivity in ordering the left periphery (poster). *The 93rd Annual meeting of the Linguistic Society of America*, New York, NY.

(2018). Annemarie van Dooren, **Maxime Tulling**, Ailís Cournane & Valentine Hacquard. Lexical aspect as a cross-linguistic cue to modal meaning: evidence from Dutch (poster). *The 43rd Annual Boston University Conference on Language Development (BUCLD)*, Boston MA.

(2018). **Maxime Tulling,** Leticia Pablos Robles & Stella Gryllia**. Prosody, Prediction and Sentence Final Particles in Dutch (poster). *BCBL Workshop on Predictive Processing*. Donostia, Basque Country.

(2017). **Maxime Tulling**. Finnish pragmatic enclitics, sentence final particle in second position? (talk). *The 19th Annual SYNC Graduate Student Conference*, Yale University, New Haven, CT.

(2016). **Maxime Tulling**. *'Gewoon doen'* [just do it]: doe-construction in Dutch (talk). *The 10th T.W.I.S.T. Student Conference for Linguistics*, Leiden, the Netherlands.

(2015). **Maxime Tulling.** Divide and Conquer: Split CP Hypothesis in Rhetorical Questions, the Case of SFPs in RQs (poster). *The Student Research Conference*, Tilburg University, The Netherlands.

Invited Talks

(2021). *Neural correlates of modal displacement and discourse updating under (un)certainty,* University of Bucharest, Romania. Virtual meeting.

(2019). *On the Development of Children's Understanding of Counterfactual Constructions*, Ulster University, Belfast, Northern-Ireland. Research Seminar in Language and Linguistics.

Fellowships & Awards

2021-2023	$18,410, NSF DDRI Award BCS- 2114756: "Doctoral Dissertation Research: Child Production and Comprehension of Counterfactual Wishes and Conditionals". Co-PI (PI: Ailís Cournane).
2019	$350, GSAS Dean's Discretionary Supplemental Travel Award
2019	$500, GSAS Deans Travel Award
2019	$500, GSAS Deans Travel Award
2018	$710, Cold Spring Harbor Laboratory course, Nancy Lurie Marks Family Foundation.
2016 -2022	Henry M. MacCracken Fellowship, NYU

Mentorship

2022 - now	Corinne Duplessis – MA thesis: "Développement du sarcasme chez les enfants québécois âgés de 5 à 7 ans : rôles du contexte, de l'intonation et du lexique"
2021 - now	Maya Orey, Johanna Bunn and Yufei Li – Undergraduate REUs under NSF award: BCS- 2114756
2021 - 2022	Mark Bacon & Maya Orey – Undergraduate interns at NYU Child Language Lab

Teaching Experience

2020, Fall	Instructor (co-taught with Maddie Gilbert) *LANYU Workshop Online Experimenting on (PC)Ibex* Department of Linguistics, New York University Five 90-minute sessions between October 2nd – November 6th
2020, Fall	Teaching assistant (grader and recitation instructor) *Language and Mind*, Profs. Brian McElree & Ailís Cournane, Department of Linguistics, New York University
2020, Spring	Teaching assistant (grader and recitation instructor) *Language*, Prof. Gary Thoms, Department of Linguistics, New York University
2019, Spring	Teaching assistant (grader and recitation instructor) *First Language Acquisition*, Prof. Ailís Cournane, Department of Linguistics, New York University
2018, Fall	Teaching assistant (grader and recitation instructor) *Neural Bases of Language*, Prof. Liina Pylkkänen, Department of Linguistics, New York University
2018, Spring	Teaching assistant (grader and recitation instructor) *First Language Acquisition*, Prof. Ailís Cournane, Department of Linguistics, New York University
2017, Fall	Teaching assistant (grader and recitation instructor) *Language and Mind*, Profs. Brian McElree & Ailís Cournane, Department of Linguistics, New York University
2015, Fall	Teaching assistant (grader and recitation instructor) *Syntax I*, Dr. Anikó Liptak & Prof. Lisa Cheng, Department of Linguistics, Leiden University

Service

2018 - 2020	Department of Linguistics, NYU Member of Colloquium Committee
2017 - 2018	Linguistic Association of New York University (LANYU) Post: President
2014 - 2015	Linguistics student association T.W.I.S.T., Leiden, the Netherlands Post: Chair
2012 - 2014	Linguistics student association T.W.I.S.T., Leiden, the Netherlands Member of the Conference Committee Post: Chair/ promotion

Languages

native	Dutch
fluent	English
intermediate	French